# Learning report

Fictional example | no real child data

Alex (fictional) | 1 May - 30 June 2026
Prepared by: Alex's parent (fictional)

An illustrative example of subject sections, a parent-written narrative and selected evidence. Created for this website, rather than exported from a real account. Actual reports depend on your records and selected template.

## A narrative in the parent's voice

We followed Alex's questions through everyday activities, reading and visits. Keeping short notes helped us notice growing confidence and return to ideas over several weeks. The sections below describe what changed and what we want to explore next.

## Mathematics

Alex explored fractions by measuring ingredients and sharing equal portions. At the start of the period, halves were familiar; by the end, Alex could explain why two quarters make a half and check that with a drawing.

Fictional evidence: 6 May, cooking note; 20 May, fraction drawing.

**Next steps:** Return to equivalent fractions through recipes and games.

## English

Reading together led to conversations about characters and different endings. Alex began making short notes before writing a story, then read the draft aloud and changed sentences that were unclear. Confidence grew in explaining those choices.

Fictional evidence: 13 May, reading conversation; 3 June, revised story.

**Next steps:** Keep a short reading journal and try another story with a planned ending.

## Science and the wider world

Regular walks became a small investigation into plants and habitats. Alex recorded observations, compared changes over several weeks and asked why some plants grew in sunnier places. A library visit helped us explore that question.

Fictional evidence: 8 May and 5 June, observation notes; 10 June, library record.

**Next steps:** Compare a shaded and sunny patch, and record what changes.

This example explains the reporting approach. It does not assess educational suitability or guarantee acceptance by a local authority.